



# First Grade Summer Math Packet

# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Count.**

**Then, write each number and word.**

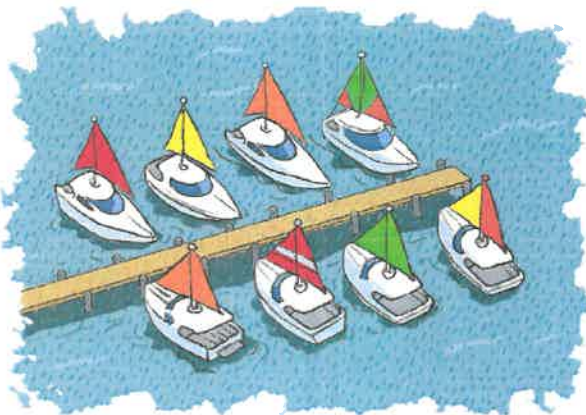
1



Number \_\_\_\_\_

Word \_\_\_\_\_

2



Number \_\_\_\_\_

Word \_\_\_\_\_

3



Number \_\_\_\_\_

Word \_\_\_\_\_



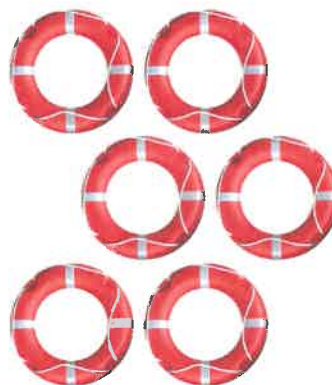
# Chapter Review



Which group has more ?

Circle.

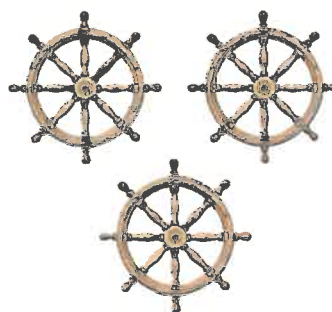
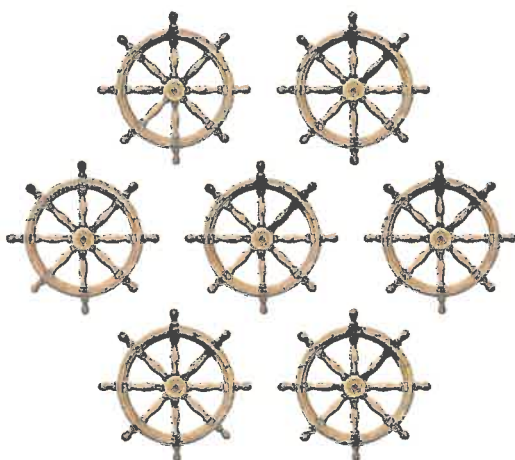
4



Which group has fewer ?

Circle.

5



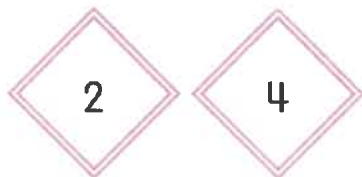
# Chapter Review



**Which number is less?**

**Color.**

6



7



**Which number is greater?**

**Color.**

8



9



**Fill in each blank.**

10 \_\_\_\_\_ is 1 more than 1.

11 \_\_\_\_\_ is 1 less than 1.

**Write the missing numbers in each number pattern.**

12



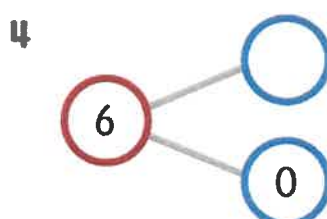
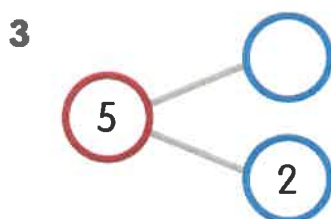
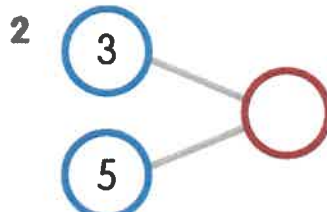
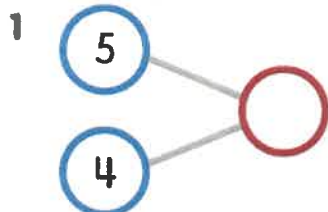
13



# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

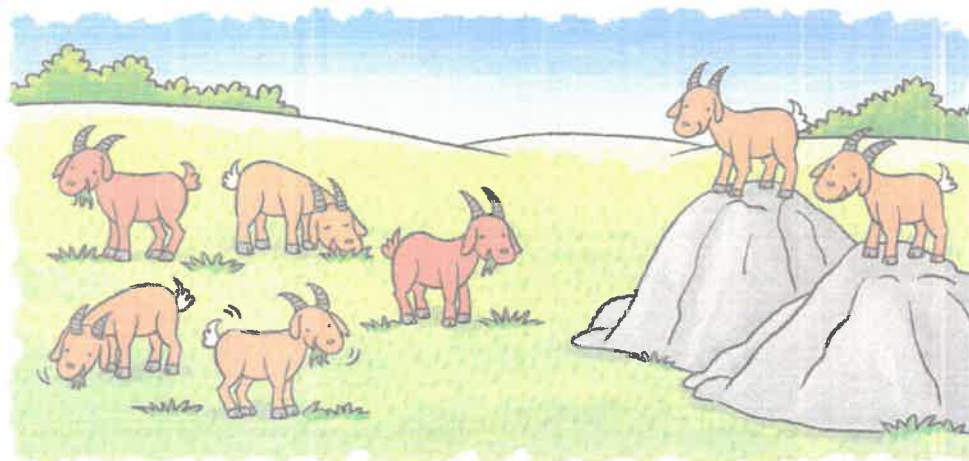
**Complete each number bond.**



**Add.**

**Use the number bond to help you.**

5 How many goats are there in all?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ or

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

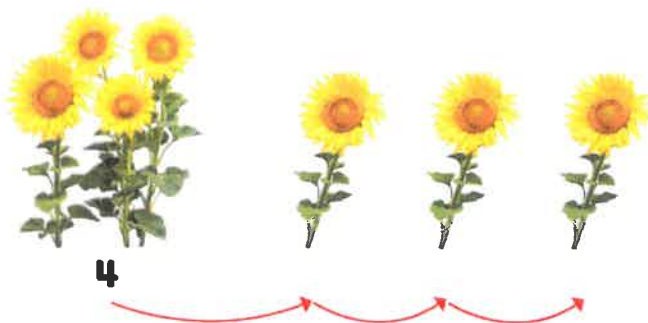
There are \_\_\_\_\_ goats in all.

# Chapter Review

**Add.**

**Count on from the greater number.**

6



$$4 + 3 = \underline{\hspace{2cm}}$$

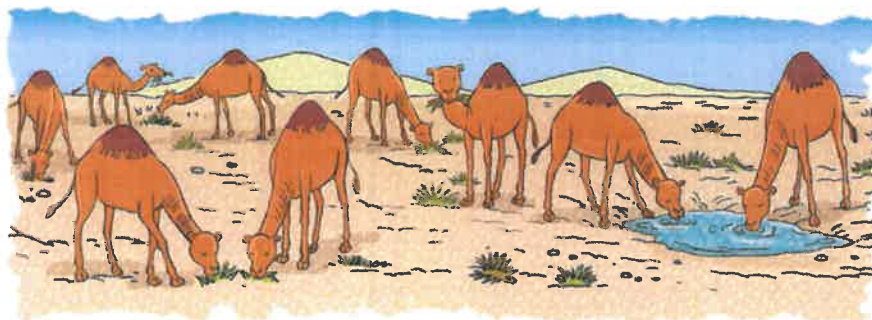
7  $6 + 4 = \underline{\hspace{2cm}}$

4	5	6	7	8	9	10
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**Make an addition story.**

**Fill in each blank.**

8



\_\_\_\_\_ camels are eating.

\_\_\_\_\_ camels are drinking.

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_

There are \_\_\_\_\_ camels in all.



# Chapter Review



## Solve.

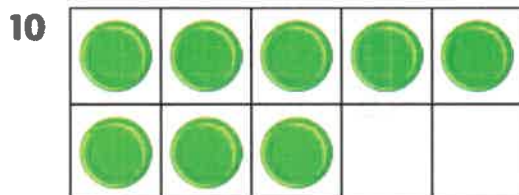
- 9 Jasmine has 4 baseballs. She also has 1 volleyball.  
How many balls does Jasmine have in all?



$$\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$$

Jasmine has  $\underline{\quad\quad\quad}$  balls in all.

## Cross out to subtract.



$$8 - 2 = \underline{\quad\quad\quad}$$

## Subtract.

Count on from the number that is less.



11  $9 - 6 = \underline{\quad\quad\quad}$

12  $10 - 5 = \underline{\quad\quad\quad}$

## Subtract.

Count back from the greater number.



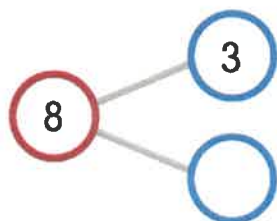
13  $8 - 1 = \underline{\quad\quad\quad}$

14  $9 - 4 = \underline{\quad\quad\quad}$

# Chapter Review

**Subtract.**  
**Fill in each blank.**

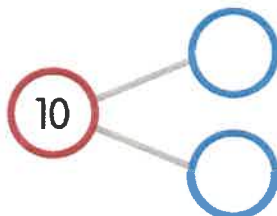
15  $8 - 3 = ?$



$3 + \underline{\hspace{2cm}} = 8$

So,  $8 - 3 = \underline{\hspace{2cm}}$ .

16  $10 - 6 = ?$

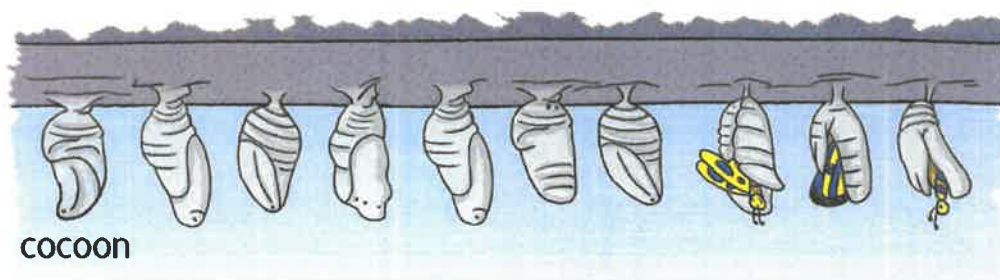


$6 + \underline{\hspace{2cm}} = 10$

So,  $10 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$ .

**Make a subtraction story.**  
**Fill in each blank.**

17



There are  $\underline{\hspace{2cm}}$  cocoons.

$\underline{\hspace{2cm}}$  butterflies hatched from the cocoons.

$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

There are  $\underline{\hspace{2cm}}$  cocoons left.



# Chapter Review

## Solve.

- 18 Ryan has 8 pieces of paper.  
He folds 6 of them into cranes.  
How many pieces of paper are not folded?

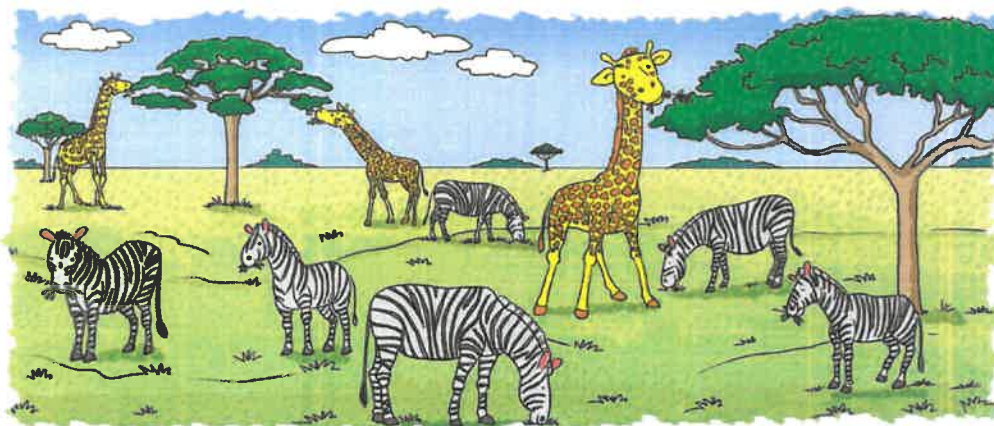


$$\underline{\quad\quad} \bigcirc \underline{\quad\quad} = \underline{\quad\quad}$$

$\underline{\quad\quad}$  pieces of paper are not folded.

## Make a fact family for this picture.

19



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Find each missing number.  
Use related facts to help you.

20  $5 + \underline{\hspace{2cm}} = 7$

21  $8 = \underline{\hspace{2cm}} - 0$

22  $5 + 4 = \underline{\hspace{2cm}} + 6$

23  $2 + 4 = \underline{\hspace{2cm}} + 1$

**Assessment Prep**

Answer each question.

24



Color all the number sentences that tell the story.

$10 - 3 = 7$

$4 + 3 = 7$

$7 - 3 = 4$

$2 + 4 = 6$

25 Which number sentence is true?

**A**  $8 + 2 = 6$

**B**  $6 = 4 + 3$

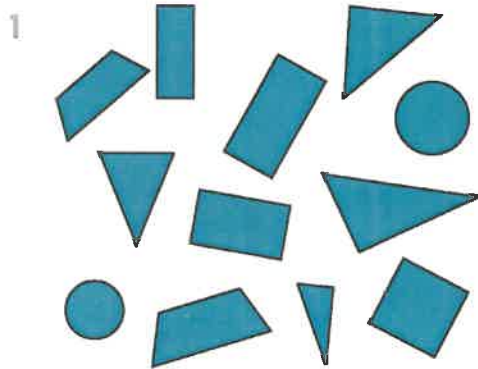
**C**  $4 + 1 = 5$

**D**  $4 + 5 = 1$

# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Count the shapes.  
Write each number.**



**Type of Shapes**

**Number**

Triangle

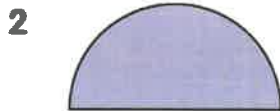
Circle

Rectangle

Square

Trapezoid

**Name each shape.**

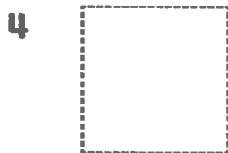


\_\_\_\_\_



\_\_\_\_\_

**Trace each shape.  
Then, write the number of sides and corners.**



\_\_\_\_\_ sides

\_\_\_\_\_ corners




\_\_\_\_\_ sides

\_\_\_\_\_ corners

# Chapter Review

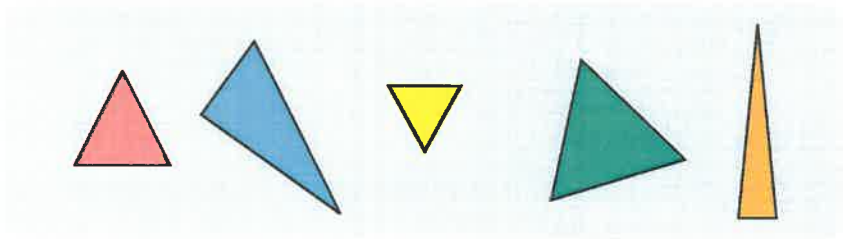


**Find the number of sides and corners.**

6  \_\_\_\_\_ sides  
 \_\_\_\_\_ corners

**Write **yes** or **no**.**

7 How are these shapes alike?

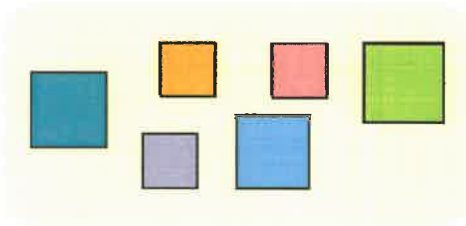


same shape  
 same size  
 same color

**How are the shapes sorted?**

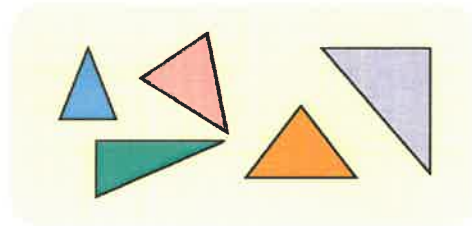
**Color the  with the correct answer.**

8

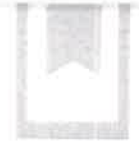


by color

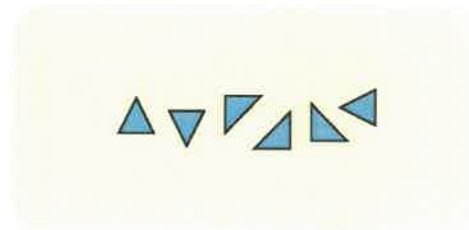
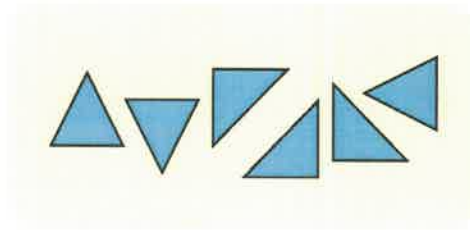
by size



by the number of  
sides and corners



9

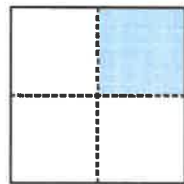


by color

by size

by shape

**Circle the correct answer.**



10 The square is divided into two / four equal parts.

11 One half / fourth of the square is colored.

**Name each solid shape.**

12



\_\_\_\_\_

13



\_\_\_\_\_



**How can you move the pyramid?  
Circle the answer.**

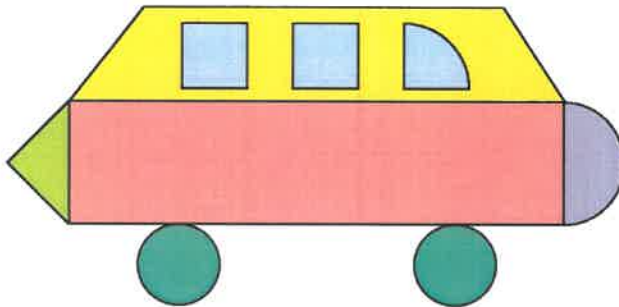
14



stack      slide      roll

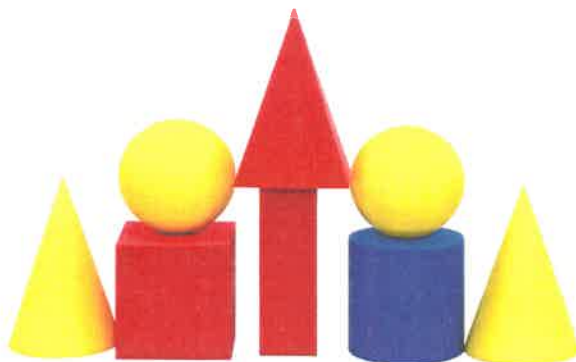
**Write the name and number of each flat shape in the picture.**

15



**Write the name and number of each solid shape in the model.**

16

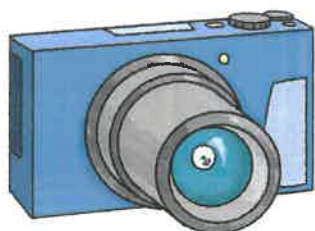






**Look at the picture.  
What shapes do you see?  
Circle the answers.**

17



**Flat Shape**

circle

triangle

square

rectangle

trapezoid

**Solid Shape**

sphere

pyramid

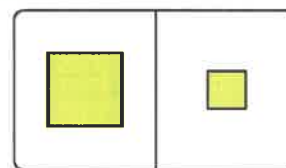
cylinder

cone

rectangular prism

**Circle the shape that comes next in each pattern.**

18



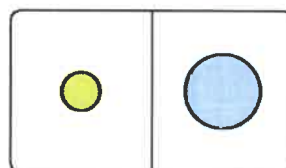
19



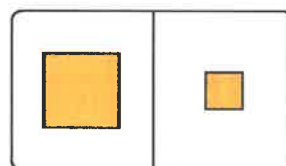
# Chapter Review

**Circle the missing shape in each pattern.**

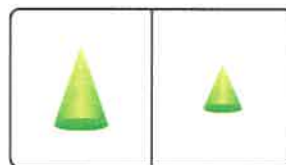
20



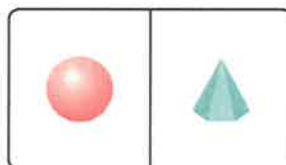
21



22



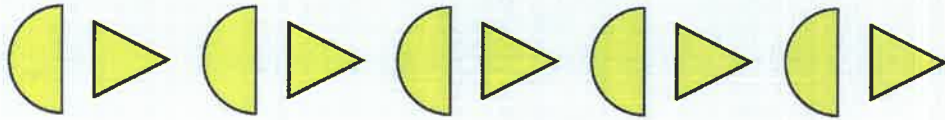
23





**Look at each pattern.**  
**Circle the word that describes it.**

24



There is a change in shape / size .

25



There is a change in color / shape .

**Answer each question.**

26 **a** Draw the next three shapes in the pattern.



**b** Circle the third shape in the pattern.

**c** The 1st shape is a square.  
The 4th shape is a square.

The \_\_\_\_\_ shape is a square.

The 10th shape is a \_\_\_\_\_.



**Draw a line.**

**Make two shapes that are different in shape and size.**

27

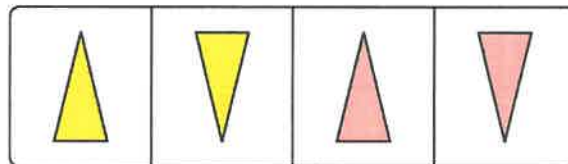
## Assessment Prep

**Answer each question.**

28 Circle the object that can roll.



29 Circle the missing shape in the pattern.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Make a 10.**

**Next, count on.**

**Then, write each number and word.**



Number \_\_\_\_\_

Word \_\_\_\_\_

**Fill in each blank.**



10 and \_\_\_\_\_ make \_\_\_\_\_.

10 + \_\_\_\_\_ = \_\_\_\_\_

3 10 and \_\_\_\_\_ make 15.

# Chapter Review

**Write each number.**

4 seventeen \_\_\_\_\_

5 thirteen \_\_\_\_\_

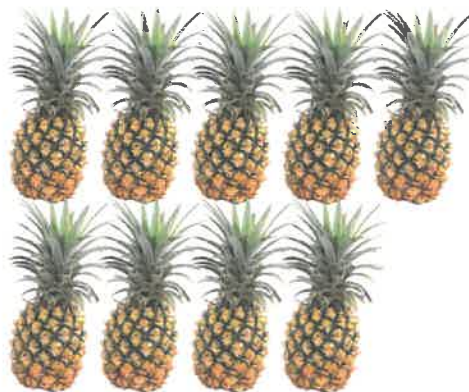
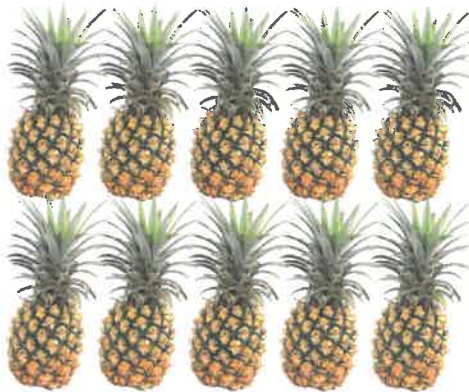
**Write each word.**

6 11 \_\_\_\_\_

7 20 \_\_\_\_\_

**Count.**

**Then, solve.**



8 How many  are there?

Write the number.      **Tens**      **Ones**

9 Show the number.

Draw  for tens and  for ones.





**Compare the numbers.  
Then, fill in each blank.**

- 10** Which number is greater?  
Which number is less?

15

12

\_\_\_\_\_ > \_\_\_\_\_

\_\_\_\_\_ < \_\_\_\_\_

- 11** Which number is the greatest?  
Which number is the least?

13

18

16

\_\_\_\_\_ is the greatest number.

\_\_\_\_\_ is the least number.

**Order the numbers from least to greatest.**

- 12      14      5      11

least, , greatest

**Order the numbers from greatest to least.**

- 13      16      10      20

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
greatest ,                      ,                      least

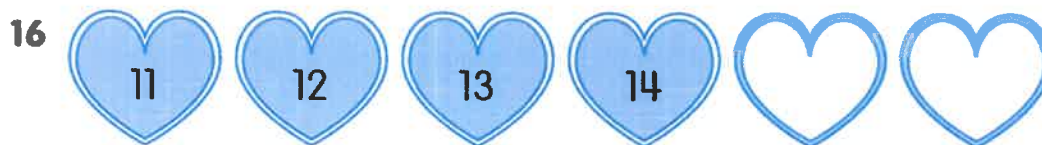


**Fill in each blank.**

14 2 less than 20 is \_\_\_\_\_.

15 \_\_\_\_\_ is 2 more than 9.

**Find the missing numbers in each number pattern.**



## Assessment Prep

**Answer each question.**

18 Which numbers are ordered from least to greatest?  
Color the boxes.

16, 17, 18, 19

17, 16, 15, 14

12, 13, 16, 14

11, 13, 16, 18

19 Which numbers are greater than 12 but less than 18?  
Color the circles.



# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Add.**

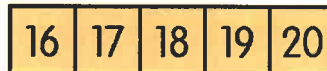
**Count on from the greater number.**

**Draw arrows to help you.**

1  $12 + 3 =$  \_\_\_\_\_



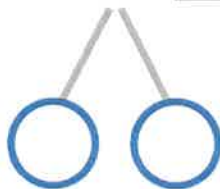
2  $16 + 4 =$  \_\_\_\_\_



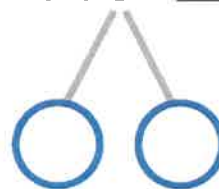
**Make a 10.**

**Then, add.**

3  $9 + 7 =$  \_\_\_\_\_



4  $7 + 8 =$  \_\_\_\_\_



**Circle the correct answer.**

5 Which is a doubles fact?

$4 + 5 = 9$

$6 + 6 = 12$

$8 + 2 = 10$

6 Which is a doubles plus one fact?

$4 + 4 = 8$

$14 + 1 = 15$

$5 + 6 = 11$

**Add.**

7  $8 + 4 =$  \_\_\_\_\_

8  $6 + 7 =$  \_\_\_\_\_

# Chapter Review

## CHAPTER REVIEW

**Subtract.**

**Count back from the greater number.**

**Draw arrows to help you.**

9  $14 - 2 =$  \_\_\_\_\_

11	12	13	14
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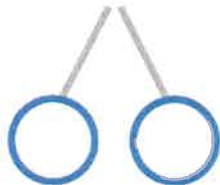
10  $18 - 3 =$  \_\_\_\_\_

14	15	16	17	18
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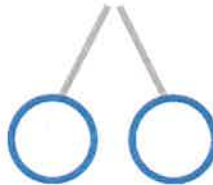
**Group each number into a 10 and ones.**

**Then, subtract.**

11  $12 - 6 =$  \_\_\_\_\_



12  $14 - 8 =$  \_\_\_\_\_



**Make a fact family for the number sentence.**

13  $8 + 9 =$  \_\_\_\_\_  $\quad$  \_\_\_\_\_  $-$  \_\_\_\_\_  $=$  \_\_\_\_\_  
 \_\_\_\_\_  $+$  \_\_\_\_\_  $=$  \_\_\_\_\_  $\quad$  \_\_\_\_\_  $-$  \_\_\_\_\_  $=$  \_\_\_\_\_

**Subtract.**

**Use a related addition fact to help you.**

**Write the related addition fact.**

14  $12 - 9 =$  \_\_\_\_\_

Addition fact: \_\_\_\_\_  $+$  \_\_\_\_\_  $= 12$

15 \_\_\_\_\_  $- 6 = 9$

Addition fact: \_\_\_\_\_  $+$  \_\_\_\_\_  $=$  \_\_\_\_\_

**Look at each number sentence.**

**Is it true or false?**

**Add or subtract to find out.**

**Then, circle **true** or **false**.**

**16**  $7 + 6 = 16 - 9$

$7 + 6 = \underline{\hspace{2cm}}$

$16 - 9 = \underline{\hspace{2cm}}$

This number sentence is    true    /    false    .

**17**  $11 + 4 = 7 + 8$

$11 + 4 = \underline{\hspace{2cm}}$

$7 + 8 = \underline{\hspace{2cm}}$

This number sentence is    true    /    false    .

**Solve.**

**18** A store sells 9 hats in the morning.

It sells 5 hats in the afternoon.

How many hats does the store sell in all?



$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

The store sells  $\underline{\hspace{2cm}}$  hats in all.



# Chapter Review

## CHAPTER REVIEW



- 19** There are 14 glasses of juice at a party.  
The guests drink some juice.  
There are 7 glasses of juice left.  
How many glasses of juice do the guests drink?



\_\_\_\_\_ = \_\_\_\_\_

The guests drink \_\_\_\_\_ glasses of juice.

### Assessment Prep

Answer each question.

- 20** Which number sentence is false?

- A**  $16 + 2 = 18$
- B**  $20 - 2 = 18$
- C**  $9 + 9 = 18$
- D**  $20 - 3 = 18$

- 21** Which boxes give an answer that is less than 6?  
Color them.

$12 - 8$	$13 - 7$	$14 - 6$	$11 - 7$
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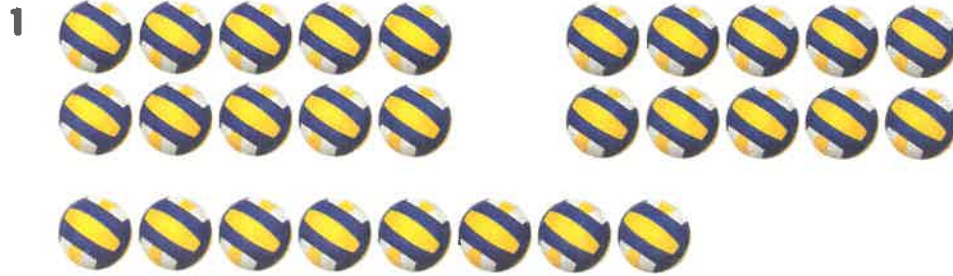


# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**Count on by tens and ones.  
Then, write each number and word.**



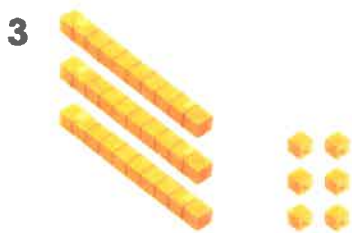
Number \_\_\_\_\_

Word \_\_\_\_\_



Number \_\_\_\_\_

Word \_\_\_\_\_



Number \_\_\_\_\_

Word \_\_\_\_\_



# Chapter Review



**Make groups of 10.**

**Then, count on and write the number.**

**4**



\_\_\_\_\_

**Count on by tens and ones.**

**Then, fill in each blank.**

**5**

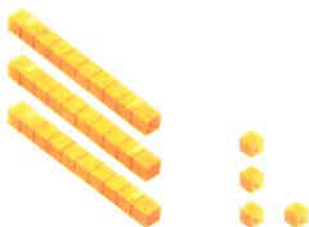


**Tens**

**Ones**

23 = \_\_\_\_\_ tens \_\_\_\_\_ ones

**6**



**Tens**

**Ones**

34 = \_\_\_\_\_ tens \_\_\_\_\_ ones

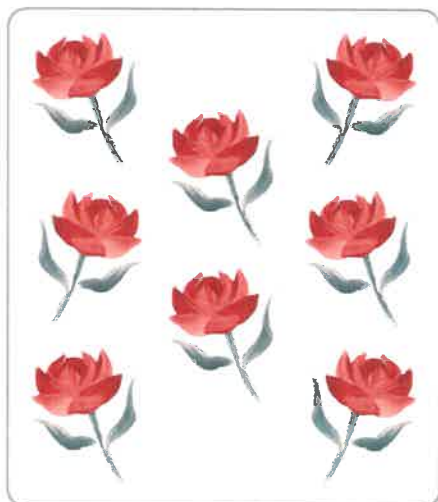


**Fill in each blank.**

7 2 tens 5 ones = \_\_\_\_\_

8 29 = \_\_\_\_\_ tens \_\_\_\_\_ ones

**Count and compare.**  
**Then, answer each question.**



Mario



Ashley

- 9 Mario paints \_\_\_\_\_ flowers.
- 10 Ashley paints \_\_\_\_\_ flowers.
- 11 Who paints fewer flowers? \_\_\_\_\_
- 12 How many fewer? \_\_\_\_\_
- 13 \_\_\_\_\_ is less than \_\_\_\_\_.

# Chapter Review



**Fill in each blank.**

**Use the counting tape to help you.**

27	28	29	30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----	----	----	----

14 \_\_\_\_\_ is 2 more than 30.

15 \_\_\_\_\_ is 2 less than 31.

16 3 more than 37 is \_\_\_\_\_.

17 3 less than 30 is \_\_\_\_\_.

**Compare the numbers.**

**Then, fill in each blank.**

18

29

34

\_\_\_\_\_ is greater than \_\_\_\_\_.

\_\_\_\_\_ > \_\_\_\_\_

19

32

39

\_\_\_\_\_ is less than \_\_\_\_\_.

\_\_\_\_\_ < \_\_\_\_\_



**Order the numbers from greatest to least.**

20



**Order the numbers from least to greatest.**

21



**Write the missing numbers in each number pattern.**

22



23



24



# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**Fill in each blank with the correct word.**



week    days    months    year    calendar

- 1 There are seven \_\_\_\_\_ in one \_\_\_\_\_.
- 2 There are 12 \_\_\_\_\_ in one \_\_\_\_\_.
- 3 The \_\_\_\_\_ orders time into days, weeks, and months.

**Fill in each blank with the correct word.**

half past    minute    hands    hour    o'clock

- 4 You can tell time by looking at the two \_\_\_\_\_ of the clock.
- 5 When the minute hand is at 6, it is \_\_\_\_\_ the hour.
- 6 At 2 o'clock, the \_\_\_\_\_ hand is at 12.
- 7 The short hand on the clock is the \_\_\_\_\_ hand.
- 8 When the hour hand is at 1 and the minute hand is at 12, it is 1 \_\_\_\_\_.





# Chapter Review



## Draw lines to match.

9 October

is the season that comes right before winter.

February

comes right before Saturday.

Sunday

is the tenth month of the year.

Friday

is the first day of the week.

Fall

is the only month with at most 29 days.

## Write each time.

10



\_\_\_\_\_

11



\_\_\_\_\_

12



\_\_\_\_\_

13

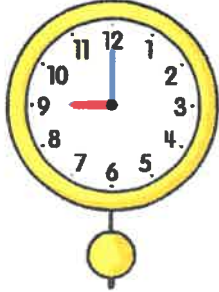


\_\_\_\_\_

# Chapter Review

**Write each time.**

14



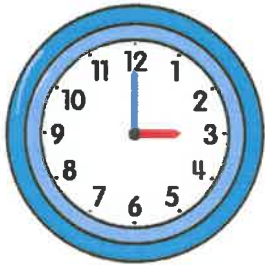
\_\_\_\_ : \_\_\_\_

15



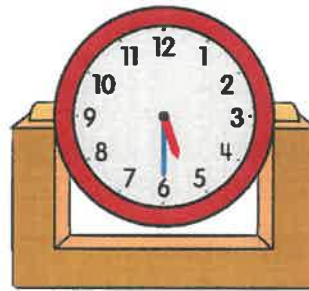
\_\_\_\_ : \_\_\_\_

16



\_\_\_\_ : \_\_\_\_

17



\_\_\_\_ : \_\_\_\_

**Complete each sentence.**

18 School starts at \_\_\_\_\_.

19 School is over at \_\_\_\_\_.

20 My favorite season is \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_.



## Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Add.****Count on from the greater number.****Draw arrows to help you.**

1  $25 + 3 =$  \_\_\_\_\_ 25 26 27 28 29

**Add.**

2  $32 + 4 =$  \_\_\_\_\_

3  $10 + 14 =$  \_\_\_\_\_

4  $8 + 4 + 6 =$  \_\_\_\_\_

5  $9 + 7 + 9 =$  \_\_\_\_\_

6 **Tens Ones**

$$\begin{array}{r} 2 \quad 1 \\ + \quad \quad 8 \\ \hline \square \quad \square \end{array}$$

7 **Tens Ones**

$$\begin{array}{r} 2 \quad 1 \\ + \quad 1 \quad 3 \\ \hline \square \quad \square \end{array}$$

8 **Tens Ones**

$$\begin{array}{r} 2 \quad 6 \\ + \quad \quad 9 \\ \hline \square \quad \square \end{array}$$

9 **Tens Ones**

$$\begin{array}{r} 2 \quad 8 \\ + \quad \quad 8 \\ \hline \square \quad \square \end{array}$$

10 **Tens Ones**

$$\begin{array}{r} 1 \quad 3 \\ + \quad 2 \quad 7 \\ \hline \square \quad \square \end{array}$$

11 **Tens Ones**

$$\begin{array}{r} 1 \quad 9 \\ + \quad 1 \quad 4 \\ \hline \square \quad \square \end{array}$$

# Chapter Review



**Subtract.**

**Count back from the greater number.**

**Draw arrows to help you.**

12  $27 - 4 =$  \_\_\_\_\_

22 23 24 25 26 27

**Subtract.**

13  $39 - 3 =$  \_\_\_\_\_

14  $33 - 20 =$  \_\_\_\_\_

15      **Tens** **Ones**

2	9
-	6

16      **Tens** **Ones**

3	7
-	3

17      **Tens** **Ones**

2	6
-	8

18      **Tens** **Ones**

3	1
-	5

19      **Tens** **Ones**

3	5
-	8

20      **Tens** **Ones**

3	4
-	8

**Solve.**

- 21** Mr. Evans bakes 19 pies.  
Ms. Young bakes 5 more pies than Mr. Evans.  
How many pies does Ms. Young bake?

Ms. Young bakes \_\_\_\_\_ pies.

- 22** Malia has 15 playing cards.  
Oliver has 25 playing cards.  
How many fewer playing cards does Malia have than Oliver?

Malia has \_\_\_\_\_ fewer playing cards than Oliver.



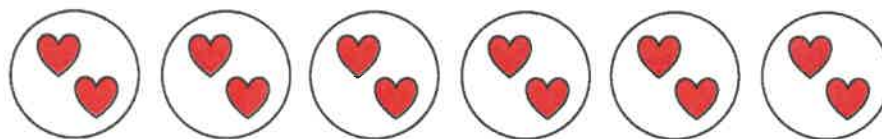
- 23** There are 6 chickens on a farm.  
There are also 7 ducks and 4 horses on the same farm.  
How many animals are there on the farm in all?

There are \_\_\_\_\_ animals on the farm in all.

**Which sentence tells the story in the picture?**

**Color the** .

**24**



$$2 + 2 + 2 + 2 + 2 + 2 = 12$$

$$6 + 6 = 12$$

Fill in each blank.

25



$8 + 8 = \underline{\hspace{2cm}}$       2 eights =  $\underline{\hspace{2cm}}$

26 a How many legs are there in all?



A grasshopper has  $\underline{\hspace{2cm}}$  legs.

There are  $\underline{\hspace{2cm}}$  grasshoppers.

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}}$  groups of  $\underline{\hspace{1cm}}$  =  $\underline{\hspace{2cm}}$

There are  $\underline{\hspace{2cm}}$  legs in all.

b 1 more grasshopper joins the group.  
How many legs are there in all now?

There are  $\underline{\hspace{2cm}}$  legs in all now.

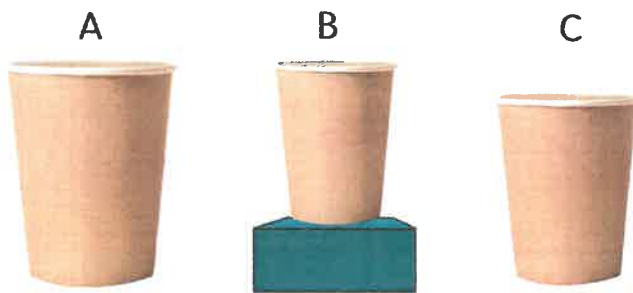
# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Look the picture.  
Then, fill in each blank.**



- 1 The \_\_\_\_\_ is longer than the \_\_\_\_\_.
- 2 The \_\_\_\_\_ is shorter than the \_\_\_\_\_.



- 3 Cup \_\_\_\_\_ is the tallest.
- 4 Cup C is \_\_\_\_\_ than Cup B.
- 5 Order the cups from tallest to shortest.

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
tallest shortest



# Chapter Review

Look at the picture.  
Then, answer each question.

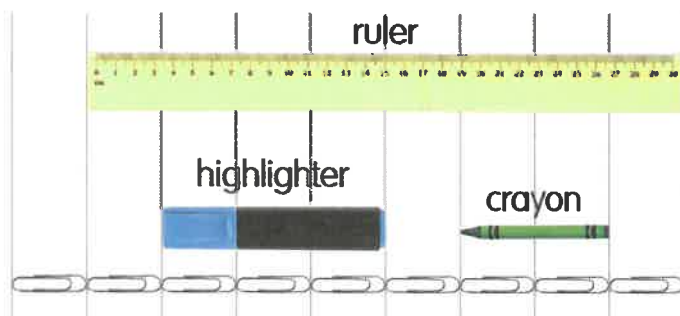


6 Do you use more  or ?  
Circle.



7 How many more? \_\_\_\_\_

Look at the pictures.  
Then, fill in each blank.  
Each  stands for 1 unit.



8 The highlighter is about \_\_\_\_\_ units long.

9 The \_\_\_\_\_ is the longest.

10 The ruler is \_\_\_\_\_ units longer than the crayon.

**Look at the picture.**  
**Then, fill in each blank.**



vase

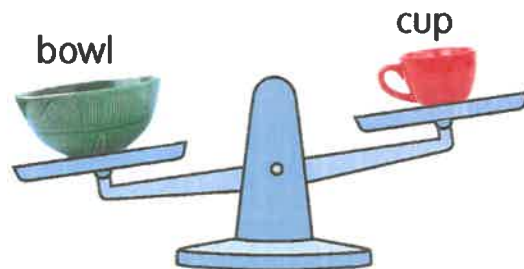
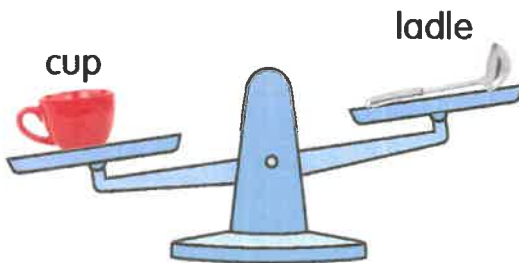


flower

11 The \_\_\_\_\_ is heavier than the \_\_\_\_\_.

12 The \_\_\_\_\_ is lighter than the \_\_\_\_\_.

**Look at the picture.**  
**Then, fill in each blank.**



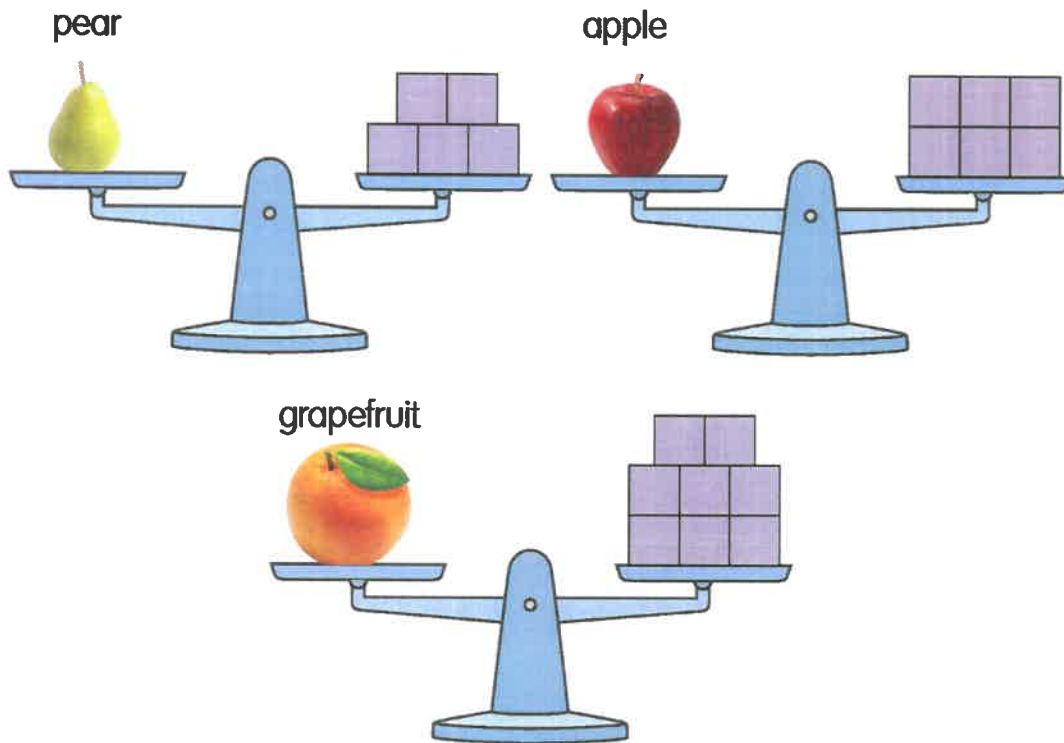
13 The ladle is \_\_\_\_\_ than the cup.

14 The bowl is \_\_\_\_\_ than the cup.

15 So, the bowl is \_\_\_\_\_ than the ladle.

16 The \_\_\_\_\_ is the heaviest.

Look at the pictures.  
Fill in each blank.  
Each  stands for 1 unit.

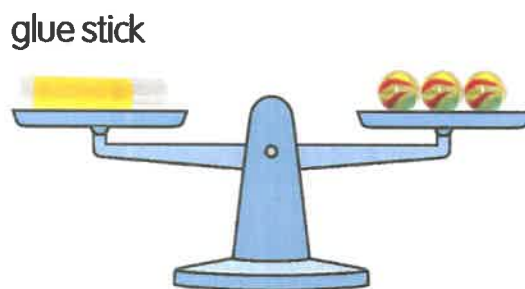


- 17 The weight of the grapefruit is about \_\_\_\_\_ units.
- 18 The weight of the pear is about \_\_\_\_\_ units.
- 19 The apple is \_\_\_\_\_ than the pear.
- 20 The grapefruit is the \_\_\_\_\_.
- 21 The pear is the \_\_\_\_\_.



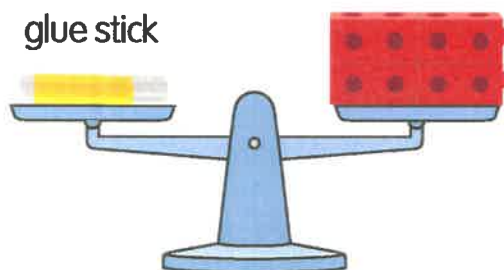
**Look at the pictures.**  
**Then, solve.**

- 22 a** Max uses 🍌 to measure the weight of a glue stick.  
Each 🍌 stands for 1 unit.



The weight of the glue stick is \_\_\_\_\_ units.

- b** Clara then uses 🧱 to measure the weight of the  
same glue stick.  
Each 🧱 stands for 1 unit.



The weight of the glue stick is \_\_\_\_\_ units.

- c** Why are the answers in **a** and **b** different?  
Write what you think.

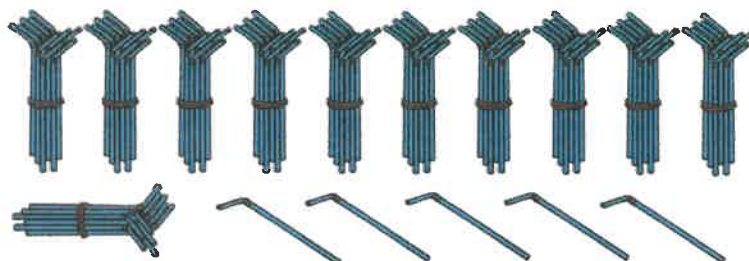
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# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Count.**  
**Then, fill in each blank.**



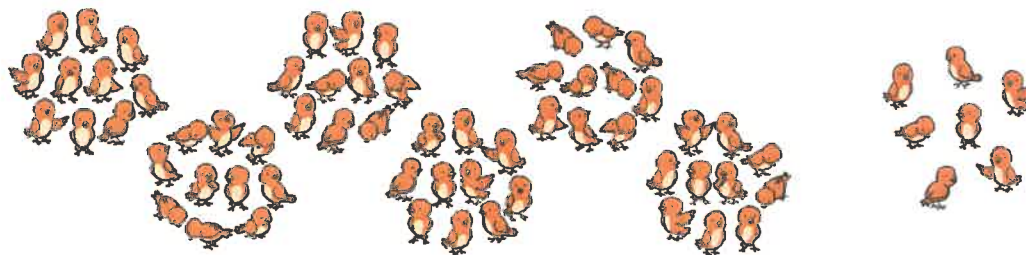
1 10, ..., 20, ..., 30, ..., 40, ..., \_\_\_\_\_, ..., \_\_\_\_\_, ...,  
\_\_\_\_\_, ..., \_\_\_\_\_, ..., \_\_\_\_\_, ...,  
\_\_\_\_\_, ..., \_\_\_\_\_, 111, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

There are \_\_\_\_\_ straws.

2 Write the number of straws in word.

\_\_\_\_\_

**Count.**  
**Write each missing number.**



3 \_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones  
\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ Tens Ones

# Chapter Review



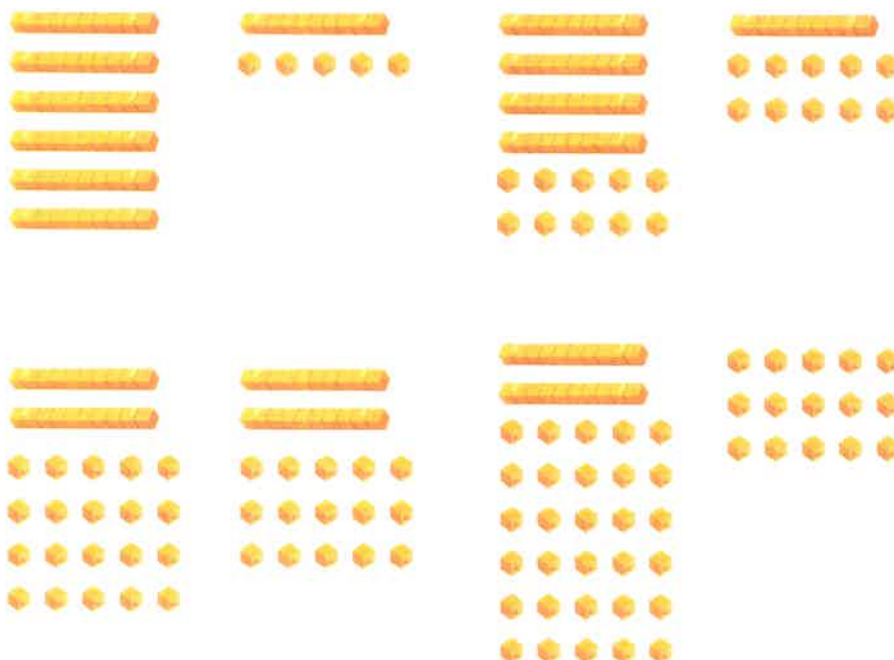
Which  shows 75?

Make a ✓ if they do.

Make a ✗ if they do not.

Then, draw  for tens and  for ones to show the correct answer.

4



Write each missing number.

5            Tens   Ones            Tens   Ones            Tens   Ones  
 58 =      5                      =      3                      =                      18

Use tens and ones to write 90 in three different ways.

6            Tens   Ones            Tens   Ones            Tens   Ones  
 90 =                      =                      =

# Chapter Review



**Fill in each blank.**

**Use the counting tape to help you.**

57 58 59 60 61 62 63 64 65 66 67 68 69 70

**8** \_\_\_\_\_ is 4 less than 66.

**9** \_\_\_\_\_ is 4 more than 60.

**10** 57 is 3 less than \_\_\_\_\_.

**11** 3 more than 59 is \_\_\_\_\_.

**12** 58 is \_\_\_\_\_ less than 62.

**13** 65 is \_\_\_\_\_ more than 61.

**Compare the numbers.**

**Then, fill in each blank.**

**14**

78

90

\_\_\_\_\_ is greater than \_\_\_\_\_.

\_\_\_\_\_ > \_\_\_\_\_

# Chapter Review



15

52

56

\_\_\_\_\_ is less than \_\_\_\_\_.

\_\_\_\_\_ < \_\_\_\_\_

**Compare and order the numbers.  
Then, fill in each blank.**

100

77

88

16 The greatest number is \_\_\_\_\_.

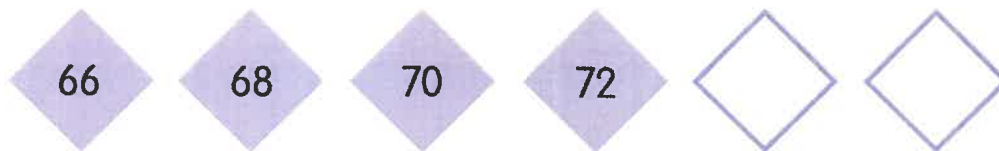
17 The least number is \_\_\_\_\_.

18 Order the numbers from least to greatest.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
least greatest

**Write the missing numbers in each number pattern.**

19



20





# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Add.**

**Count on from the greater number.**

1  $86 + 3 =$  \_\_\_\_\_ **86, 87, \_\_\_\_\_, \_\_\_\_\_**

2  $44 + 4 =$  \_\_\_\_\_

3  $51 + 20 =$  \_\_\_\_\_



**Add.**

4

	Tens	Ones
	5	3
+		5
<hr/>		
	<input type="text"/>	<input type="text"/>

5

	Tens	Ones
		8
+	6	0
<hr/>		
	<input type="text"/>	<input type="text"/>

6

	Tens	Ones
	7	1
+	2	0
<hr/>		
	<input type="text"/>	<input type="text"/>

7

	Tens	Ones
	4	5
+	4	2
<hr/>		
	<input type="text"/>	<input type="text"/>

**Add and regroup.**

8

	Tens	Ones
	6	4
+		9
<hr/>		
	<input type="text"/>	<input type="text"/>

9

	Tens	Ones
		7
+	5	4
<hr/>		
	<input type="text"/>	<input type="text"/>

# Chapter Review



10      **Tens**   **Ones**

$$\begin{array}{r} 3 \quad 2 \\ + \quad 1 \quad 8 \\ \hline \square \quad \square \end{array}$$

11      **Tens**   **Ones**

$$\begin{array}{r} 5 \quad 5 \\ + \quad 1 \quad 6 \\ \hline \square \quad \square \end{array}$$

12  $39 + 53 = \underline{\hspace{2cm}}$

**Tens**   **Ones**

$$\begin{array}{r} \square \quad \square \\ + \quad \square \quad \square \\ \hline \square \quad \square \end{array}$$

13  $74 + 17 = \underline{\hspace{2cm}}$

**Tens**   **Ones**

$$\begin{array}{r} \square \quad \square \\ + \quad \square \quad \square \\ \hline \square \quad \square \end{array}$$

**Subtract.**

**Count back from the greater number.**

14  $79 - 3 = \underline{\hspace{2cm}}$

**79, 78, \_\_\_\_\_**

15  $87 - 4 = \underline{\hspace{2cm}}$

16  $92 - 30 = \underline{\hspace{2cm}}$



**Subtract.**

17      **Tens**   **Ones**

$$\begin{array}{r} 6 \quad 8 \\ - \quad \quad 7 \\ \hline \square \quad \square \end{array}$$

18      **Tens**   **Ones**

$$\begin{array}{r} 7 \quad 0 \\ - \quad 5 \quad 0 \\ \hline \square \quad \square \end{array}$$

# Chapter Review



19      **Tens**   **Ones**

$$\begin{array}{r}
 7 \quad 5 \\
 - 5 \quad 0 \\
 \hline
 \square \quad \square
 \end{array}$$

20      **Tens**   **Ones**

$$\begin{array}{r}
 7 \quad 5 \\
 - 1 \quad 5 \\
 \hline
 \square \quad \square
 \end{array}$$

**Regroup and subtract.**

21      **Tens**   **Ones**

$$\begin{array}{r}
 6 \quad 4 \\
 - \quad 9 \\
 \hline
 \square \quad \square
 \end{array}$$

22      **Tens**   **Ones**

$$\begin{array}{r}
 7 \quad 4 \\
 - \quad 7 \\
 \hline
 \square \quad \square
 \end{array}$$

23      **Tens**   **Ones**

$$\begin{array}{r}
 6 \quad 0 \\
 - 2 \quad 8 \\
 \hline
 \square \quad \square
 \end{array}$$

24      **Tens**   **Ones**

$$\begin{array}{r}
 7 \quad 3 \\
 - 2 \quad 6 \\
 \hline
 \square \quad \square
 \end{array}$$

25  $92 - 9 =$  \_\_\_\_\_

**Tens**   **Ones**

$$\begin{array}{r}
 \square \quad \square \\
 \square \quad \square \\
 - \square \quad \square \\
 \hline
 \square \quad \square
 \end{array}$$

26  $85 - 27 =$  \_\_\_\_\_

**Tens**   **Ones**

$$\begin{array}{r}
 \square \quad \square \\
 \square \quad \square \\
 - \square \quad \square \\
 \hline
 \square \quad \square
 \end{array}$$

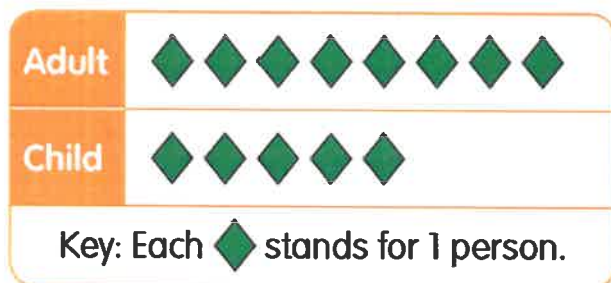
# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Look at the picture graph.**  
**Then, fill in each blank.**

The picture graph shows the number of people on a bus.




**People on the Bus**



- 1 There are \_\_\_\_\_ (more / fewer) children than adults.
- 2 There are \_\_\_\_\_ more adults than children.

**Look at the tally chart.**  
**Then, fill in each blank.**

The tally chart shows some children's favorite musical instruments.

Instrument		Tally	Number of Children
	Piano		9
	Guitar		12
	Drum		6

- 3 \_\_\_\_\_ is the most popular musical instrument.
- 4 \_\_\_\_\_ is the least popular musical instrument.

# Chapter Review



A recycling project was carried out in class.  
Some children brought bottles for recycling.  
The tally chart shows the number of bottles each child brought.

## 5 Complete the tally chart.

Name	Tally	Number of Bottles
Anthony		
Elizabeth		
Jackson		

## 6 Make a picture graph.

Use to stand for 1 bottle.

### Bottles for Recycling

Anthony

Elizabeth

Jackson

Key: Each stands for 1 bottle.

Use the picture graph in 6 to answer each question.

7 Who brought the fewest bottles? \_\_\_\_\_

8 How many fewer bottles did Jackson bring than Anthony?

\_\_\_\_\_



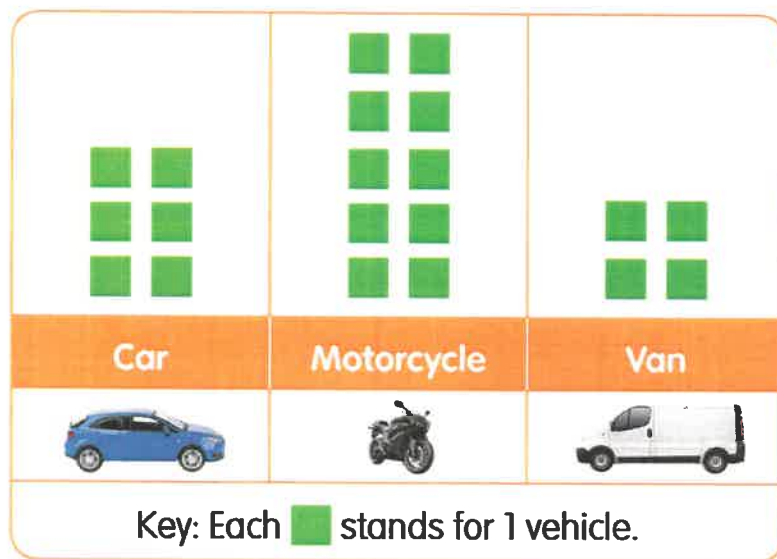
**Look at the picture graph.**

**Then, fill in each blank.**

Alexis is at a parking lot.

She makes a picture graph on the vehicles she sees.

## Vehicles at a Parking Lot

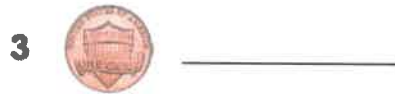


- 9 There are \_\_\_\_\_ cars.
- 10 The parking lot has the most \_\_\_\_\_.
- 11 There are \_\_\_\_\_ more cars than vans.
- 12 There are \_\_\_\_\_ fewer cars than motorcycles.
- 13 There are \_\_\_\_\_ vehicles in all.
- 14 Some motorcycles leave the parking lot.  
The number of motorcycles is now the same as the number of vans.  
\_\_\_\_\_ motorcycles leave the parking lot.

# Chapter Review

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write the name of each coin.



Fill in each blank.

Write two ways to exchange a dime for coins of equal value.

5	Exchange	Number of Nickels	Number of Pennies
	1st way		
	2nd way		

Count on to find each amount of money.





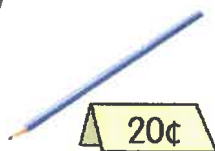
# Chapter Review



Draw pennies (1¢), nickels (5¢), dimes (10¢), and quarters (25¢).

Show each price in two different ways.

9



1st way

2nd way

10



1st way

2nd way





**Add or subtract.  
Then, fill in each blank.**

11  $73¢ + 17¢ = \underline{\hspace{2cm}} ¢$

12  $38¢ - 19¢ = \underline{\hspace{2cm}} ¢$

**Solve.**

- 13 Landon buys a ruler that cost 65¢.  
He gives the cashier 70¢.  
How much change does Landon receive?

$\underline{\hspace{2cm}} ¢ \quad \underline{\hspace{2cm}} ¢ = \underline{\hspace{2cm}} ¢$

Landon receives  $\underline{\hspace{2cm}} ¢$  change.

- 14 Simone buys an exercise book for 52¢  
and a pencil for 19¢.  
How much does Simone spend in all?

$\underline{\hspace{2cm}} ¢ \quad \underline{\hspace{2cm}} ¢ = \underline{\hspace{2cm}} ¢$

Simone spends  $\underline{\hspace{2cm}} ¢$  in all.