

CONFIDENTIAL General Recommendation

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

Applicant's Name:	_ Applying for Grade:
Current School:	
Recommender's Name, Email, Phone:	
How do you know this applicant?	
How long have you known this applicant?	
What are the first three words or phrases that come to r	mind to describe this student?
The applicant's greatest strength is:	
The applicant most needs improvement in:	

To the best of your ability, please rate the student in each of the following areas:

			1		
Academic achievement No basis for judgment 	Poor	Fair		Good	Outstanding
Ability to express ideas verbally □ No basis for judgment	Limited	Has some difficulty		Good	Exceptional
Daily preparation & study habits No basis for judgment	Poor	Fair		Good	Excellent
Follows directions □ No basis for judgment	Rarely	Needs much explanation		Occasionally needs help	Quickly and effectively
Classroom conduct Obsis for judgment	Frequent disruptions	Occasional misconduct		Usually good behavior	Good conduct
Attention & level of engagement No basis for judgment	Easily distracted	Occasionally distracted		Usually good focus	Exceptional focus & engagement
Motivation & initiative □ No basis for judgment	Low	Occasionally evident		Evident	Exemplary
Seeks help when needed No basis for judgment 	Rarely	Occasionally		Usually	Always
Reaction to criticism/feedback □ No basis for judgment	Defensive	Ignores criticism		Developing	Uses criticism to improve
Participation in discussion ☐ No basis for judgment	Wants to dominate	Rarely contributes		Quiet but actively engaged	Joins in readily
Ability to work independently No basis for judgment	Has great difficulty	Needs help frequently		Needs help occasionally	Always works well
Ability to work in a group ☐ No basis for judgment	Has great difficulty	Sometimes has difficulty		Usually effective	Always works well
Curiosity No basis for judgment 	Limited curiosity	Occasionally evident		Frequently evident	Consistently evident
Creativity Obsis for judgment	Limited creativity	Occasionally evident		Frequently evident	Highly developed

Maturity □ No basis for judgment	Immature	Occasionally immature	Appropriate for age	Highly developed
Integrity No basis for judgment 	Questionable	Usually trustworthy	Trustworthy	Highly developed
Self-confidence No basis for judgment	Appears overly confident	Needs much reassurance	Needs some support	Positive self- image
Social relationships with peers No basis for judgment	Relates poorly	Has occasional problems	Usually relates well	Healthy relationships
Interactions with adults No basis for judgment 	Interacts poorly	Has occasional problems	Usually interacts well	Healthy interactions

Overall, I recommend this individual:

As a student: □ No basis for judgment	With reservation	Fairly strongly	Strongly	With great enthusiasm
As a person:	With reservation	Fairly strongly	Strongly	With great enthusiasm

We value your comments and encourage you to share additional information about this student or explain your checklist responses. We are particularly interested in academic ability, intellectual potential, perseverance, leadership, consideration for others, and conflict resolution skills.

Recommender's signature: _____ Date: _____