

姓名: Carl Simpson

日期:

1. **shuō huà** (to speak, to say, to talk, to gossip, to tell stories, talk, word)2. **de2, dei3, de** (to obtain, to get, to gain, to catch (a disease), proper, suitable, proud, contented, to allow, to permit, ready, finished)3. **fù xí** (revise, review)4. **xiě** (write,)5. **zì** (letter, symbol, character, word)6. **màn** (slow(ly),)7. **zhī** (measure word for sticks)8. **bǐ** (pen, pencil,)9. **zhāng** (mw for a sheet ( of paper ), surname Zhang, measure word for paper or newspaper or forms)10. **zhǐ** (paper)11. **jiào4, jiāo** (class, education, to teach)12. **zěn me** (how?, what?, why?)13. **dǒng** (to understand, to know, comprehend)14. **zhēn** (real, actual, true, genuine)15. **nǎ lǐ** (where, wherever)16. **yù xí** (preview, prepare lessons)17. **xué** (learn, study, science, knowledge, school, -ology)18. **dì** (prefix before a number)

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19. yǔ fǎ (grammar)



20. róng yì (easy,)



21. shēng cí (new word)

22. duō (much, many,)

23. hàn zì (Chinese character, Kanji)

24. nán (difficult,)

3.   → \_\_\_\_\_。

4.   → \_\_\_\_\_。

D. Fill in the blanks with the words given. Each word can only be used once. (INTERPRETIVE AND PRESENTATIONAL)

1. 太 2. 有一点儿 3. 都 4. 也 5. 一起 6. 常常 7. 可是

我和我的姐姐\_\_\_\_\_喜欢听音乐。我们\_\_\_\_\_听。我们\_\_\_\_\_喜欢学中文。\_\_\_\_\_中国人说中文说得快。我觉得语法也\_\_\_\_\_难。

E. Which of the following tasks are important or urgent enough that you think you should do them right away? Select two. (INTERPRETIVE)

EXAMPLE: If you choose number 3, 给爸爸打电话,

you will write: 我现在就给爸爸打电话。

- |            |             |           |
|------------|-------------|-----------|
| 1. 去同学家玩儿  | 2. 跟男/女朋友见面 | 3. 给爸爸打电话 |
| 4. 跟妈妈说话   | 5. 回家睡觉     | 6. 去学校开会  |
| 7. 练习说中文   | 8. 练习写汉字    | 9. 准备考试   |
| 10. 预习生词语法 |             |           |

\_\_\_\_\_

\_\_\_\_\_

**F. Translate the following exchanges into Chinese. (PRESENTATIONAL)**

1. **A:** I think Chinese is interesting.

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**B:** But I feel that Chinese grammar is a bit hard.

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2. **A:** How about you teach me how to write characters?

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**B:** Okay, give me a pen. Let's do it now.

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3. **A:** How did you do on the test?

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**B:** I reviewed Lesson Six well, so I tested well.

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4. **A:** You write Chinese characters way too slowly.

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**B:** You speak Chinese way too slowly.

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5. **A:** Could you help me to practice speaking Chinese?

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**B:** I speak Chinese poorly. Let's go to the teacher's office and ask the teacher to help us.

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**A:** Okay. We'll go find him now.

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**G.** Comment on how well or how badly your family, classmates, friends or any celebrities do the following activities. (PRESENTATIONAL)

EXAMPLE: 我觉得姚明(Yáo Míng)打球打得不错。

1. 打球 \_\_\_\_\_
2. 唱歌 \_\_\_\_\_
3. 跳舞 \_\_\_\_\_
4. 工作 \_\_\_\_\_
5. 说英文 \_\_\_\_\_
6. 学中文 \_\_\_\_\_
7. 预习生词语法 \_\_\_\_\_
8. 准备考试 \_\_\_\_\_



# Let's Review (LESSONS 6-10)

## I. How do we say these words?

Write down their correct pronunciation and tones in *pinyin*.

- |             |             |
|-------------|-------------|
| 1. 喜欢_____  | 希望_____     |
| 2. 告诉_____  | 高速_____     |
| 3. 听录音_____ | 换绿线_____    |
| 4. 多少钱_____ | 都是钱_____    |
| 5. 售货员_____ | 以前或者以后_____ |

## II. Group the characters according to their radicals.

You can look up characters on [mdbg.net](http://mdbg.net) to find radicals!

客 得 笔 慢 错 然 词 线 贵 衫 钱  
澡 等 室 货 烦 宿 绿 让 很 练 紧 语 懂 衬  
律 笑 员 第 铁 裤 汽 念 照 洗 试

Radicals	Write meaning of radical	Characters
eg 1. 氵 / 水 alt	water	汽, 澡, 洗, _____
2. _____		_____
3. _____		_____
4. _____		_____

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

### III. Which of the following verbs are VO compounds?

学习      知道      开会      写字      告诉

付钱      坐地铁      下车      说话      预习

### IV. Survey! Survey! Survey! (INTERPERSONAL AND PRESENTATIONAL)

#### Survey 1: Academic Progress

Go around the classroom and ask your classmates the following questions. Jot down the information you gather, and report back to the class on who has the most in common with you.

你是大学几年级的学生? \_\_\_\_\_

你的专业是什么? \_\_\_\_\_

你这个学期上什么课? \_\_\_\_\_

你每天有几节课? \_\_\_\_\_

你最喜欢上什么课? \_\_\_\_\_

你最不喜欢上什么课? \_\_\_\_\_

你的考试多不多? \_\_\_\_\_

你什么课考试考得最好? \_\_\_\_\_

**Survey 2: It's All about Chinese**

Pair up with a classmate, and ask each other the following questions. Present an oral or written report to your class based on the information you collect.

你为什么学中文？ \_\_\_\_\_

你觉得学中文有意思吗？ \_\_\_\_\_

你常常跟谁一起练习说中文？ \_\_\_\_\_

你去老师的办公室问问题吗？ \_\_\_\_\_

你觉得每课的生词多不多？语法难不难？ \_\_\_\_\_

你平常先听录音再练习汉字还是先练习汉字再听录音？ \_\_\_\_\_

你平常上新课以前预习吗？ \_\_\_\_\_

你平常考试以前找谁帮你复习？ \_\_\_\_\_

你平常考试考得怎么样？ \_\_\_\_\_

你觉得你的老师说话说得快不快？ \_\_\_\_\_

你觉得你写汉字写得怎么样？ \_\_\_\_\_

你会不会用中文写信、写日记、或者写电子邮件？ \_\_\_\_\_

**Survey 3: The Perfect Gift**

You are trying to find a birthday gift for your friend. Ask him/her the following questions and hopefully you'll find the perfect gift.

你希望有件新衬衫，有条新裤子，还是有双新鞋？ \_\_\_\_\_

你（不）喜欢什么颜色？ \_\_\_\_\_