

June 2022

Dear New Third Graders and Parents,

Enclosed are summer book report forms. Third Graders are required to read three appropriate books of their choice. For two of those books, they must write two book reports. The children must choose from the list of options on the following pages. Be sure to indicate which number selection you choose. These reports are due on the first day of school in September. All work must be neatly and carefully done.

HAVE A WONDERFUL SUMMER!

Best wishes,

Brake Fergelman Maddy Heet Blake Feigelman

Maddy Holt

Please choose TWO of the following options and complete:

- 1. Write a diary from the perspective of one of the characters in the story, using the first person. Select important parts from the beginning, middle, and end of the book.
- 2. Write a letter to the author telling why you liked the book, your favorite parts, and any suggestions for future books.
- 3. Write a review of the book for the New York Times book section. Include what you liked and disliked about the story.
- 4. Rewrite the story (as a summary) for students in a lower grade. Illustrate the project so it will be interesting.
- 5. Write a letter to Mrs. Feigelman and Mrs. Holt about why they should recommend the book to other students. Include the important story elements: title, author, main characters, setting, main events, and problems in the story.
- 6. Describe the ending of the book. Discuss whether you thought the ending was good or not and in what other ways the book might have ended.

- 7. Choose two characters from the book and complete the attached Venn Diagram comparing how they are alike and how they are different.
- 8. Use the attached storyboard to write the events of the story in which they occurred.
- 9. Use the attached ditto to complete the 5 W's (Who, What, When, Where, Why) about one of the books you read.

Storyboard! (0) ထြ 2 Name:

e Five Who is in the story? When does the story take place? Where does the story take place? Why did you like this book?